

Notes from Visits to Secondary RE depts, Summer 2018

Denefield

Fiona Murray hasn't been available for a visit yet but hoping for after half term

John O'Gaunt

Dan Holley hasn't been available for a visit yet. Sent reminder email on 5 Oct.

Kennet

Evie Forsey, Head of RS (currently on maternity). 3 or 4 other specialists including 2 new teachers. Well resourced dept. All do GCSE.

Little Heath

Joe Eden, Head of RS. 3 other specialists. Vibrant dept, well resourced. Good numbers doing GCSE.

Park House

Rebekah Dee (English dept) will continue to coordinate "Character & Values". In August Mark Landreth-Smith and I attended a meeting chaired by headteacher Derek Peale with several staff at which they welcomed our provision of some RS materials to support their own material. The current head of Health & Social Care will assume responsibility for the subject from Sep 19. We are planning a Year 12 RS Day (combined with St Gabriel's) in Feb 19 which is a good sign. However the overall situation remains a cause of concern.

St Bart's

Winnie Oluoch, Head of RS, and one other specialist. Solid dept, all doing GCSE.

Theale Green

Julie Webber, Head of RS and the only RS teacher. DT visited again in Oct and also met Head of 6th form with a view to RS input into 6th form enrichment.

The Downs

Louise Hewett, Head of RS. One other specialist. Vibrant dept, well resourced. Good numbers doing GCSE. Interest in an RS component into 6th form enrichment.

Trinity

Sadie Broad, Head of RS, trained as a Geography specialist but has taught RS at Trinity for years and passionate about it. Other teachers all non-specialists. Part of Hum dept, and rather under-resourced. Head of Hum seems supportive though. All have done GCSE up to now. Now going into options system.

Willink

Katie Friend, Head of RS (currently on maternity) is RS specialist and also head of PSHE. Eve Mace, now acting Head of RS, is History specialist. A third teacher is also History specialist. GCSE Yrs 9-11.

All schools seem open to greater contact with faith communities. Much easier for visitors to come into school rather than classes going off the premises.